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ABSTRACT

Intended for student use at home as a supplement to schoolwork or at school as a phonics text, this workbook presents initial consonant sounds in order of difficulty. The lesson for each sound is four pages in length. The first page consists of an illustration showing familiar objects; students are asked to circle the objects whose names begin with that sound. On the second page, students are provided with picture clues and asked to write the letter representing the initial sound or to complete words. The next page may consist of a variety of exercises where students complete words, decode them, and match them to a picture or meaning. In the final exercise, students practice writing words to complete sentences or answer riddles. Review pages occur throughout the workbook and provide practice in discriminating the sounds of three or more consonants. (MG)

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Phonics Skills

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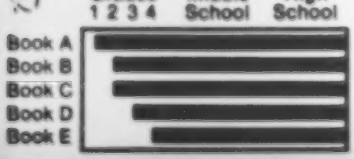
Practice Book A

Initial Consonants



Practice in basic phonics skills for students of all ages

Phonics Skills

Initial Consonants

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Initial Consonants

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Introduction

The purpose of phonics is to help students read new words by sounding them out. The student who uses phonics to decode a word can associate the printed letters with the speech sounds the letters represent and then blend them together to pronounce the word.

Initial Consonants provides practice for twenty-three initial sounds in words—the sounds of the twenty-one consonants and the two sounds of *c* and *g*. Medial and final consonant sounds are covered separately in *Medial and Final Consonants*.

In this book the initial consonant sounds are presented in order of difficulty, with the easiest and most commonly used sounds first. The lesson for each sound typically takes four pages. The first page is a full picture showing familiar objects. Students learn to recognize a consonant sound by circling those pictures whose names begin with that sound. On the second page, students are provided with picture clues and are asked to write the letter representing the initial sound or to complete words. This helps to familiarize the students with words that begin with that consonant sound. The next page may consist of a variety of exercises where students complete words, decode them, and match them to a picture or meaning. In the final exercise, the students practice writing words to name pictures or choosing words to complete sentences or answer riddles.

The review pages, which occur throughout the book, provide practice in discriminating the sounds of three or more consonants. A general review of all the consonant sounds is found at the end of the book.

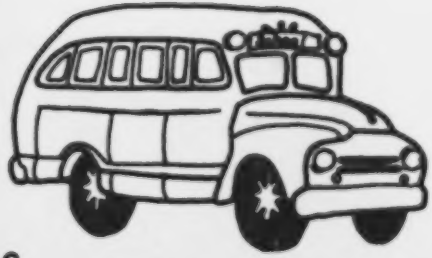
Initial Consonants, as well as the other books in this series, is meant for use at home or in school. At home, the books may be used as a supplement to schoolwork. In school, the teacher may use them as a phonics text in the primary grades or as a supplementary aid for students who need extra help in phonics. Teachers at the junior high or high school levels who have poor readers will also find these books to be an effective tool for remediation in the elements of phonics.

0 5

b Circle five or more things in this picture that begin with the sound of **b**.

b

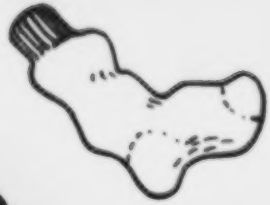
Write the letter b under each picture whose name begins with the b sound. Cross out the pictures that do not.



Complete only the words that begin with the b sound.

b

___owl



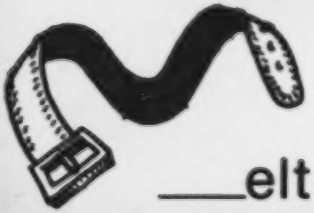
___ock

___amp

___ell

___ear

___ike



___elt

___ull

COC 8

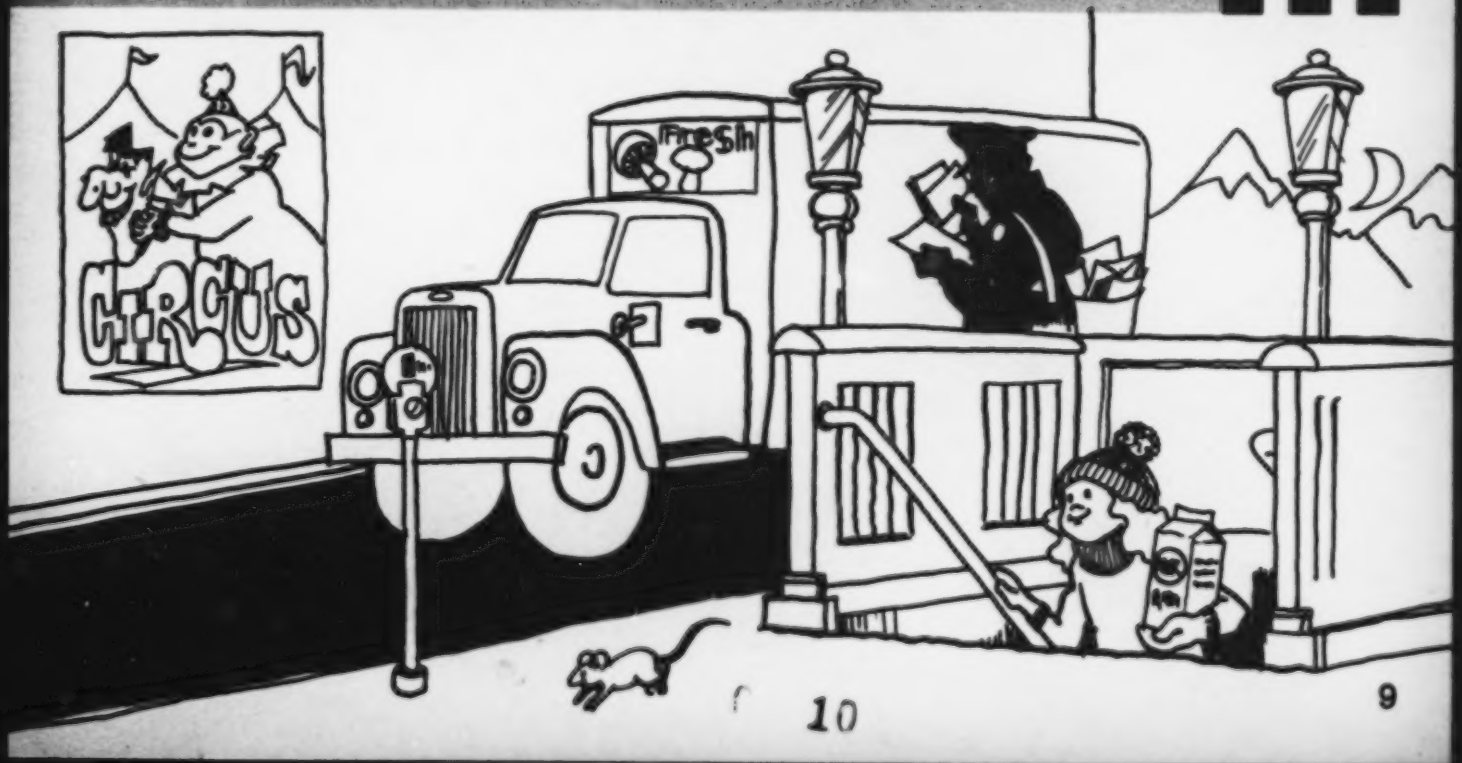
b

Finish each sentence with a word that begins with the letter b.

1. Will your dog _____ at me?
2. I like to ride my _____ .
3. Have you been stung by a _____ ?
4. Do you see the _____ in the nest?
5. Ring the _____ .
6. We need a bat and _____ for the game.

Circle five or more things in this picture that begin with the sound of *m*.

m



m

Write the letter **m** under each picture whose name begins with the **m** sound. Cross out the pictures that do not.

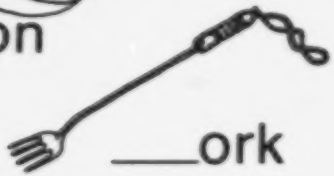
Complete only the words that begin with the **m** sound.

m

___oon

___ask

___ountains



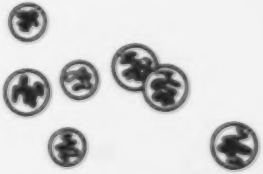
___ork

___ilk

___ish

___ule

___oney



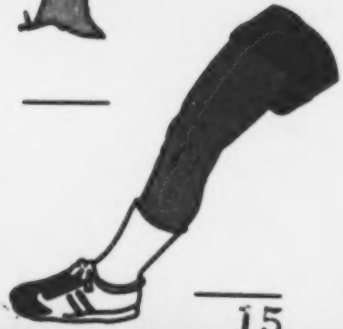
___arbles

m

Finish each sentence. Use a word that begins with the letter m and rhymes with the word in the box.

pan	The _____ parked his car.
stop	Use a _____ to wash the floor.
seat	We will have _____ for dinner.
bud	There is _____ on your boots.
tap	We will need a _____ for our trip.
pile	The school is a _____ from my home.

Circle five or more things in this picture that begin with the sound of **l**.



14

15

Complete only the words that begin with the l sound.

___ake

___up

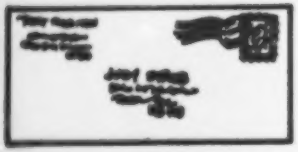
___amp

___ion

___ettuce

5

___ive



___etter

___amb

___in

Finish each sentence with a word that begins with the letter L.

1. I have lived here all my _____.
2. How _____ have you lived here?
3. Do you _____ corn?
4. She will draw a straight _____.
5. _____ at the rainbow.
6. They swam in the _____.

ALPHABET REVIEW

Fill in the missing letters of the alphabet.

a	____	____	d	e	
____	____	h	i	____	
k	____	____	n	o	
____	____	r	____	____	
u	____	____	x	____	____

Draw a circle around the letters in each row that are the same as the first letter.

ALPHABET REVIEW

h	l	h	n	h	h	t
b	b	p	b	d	o	b
p	p	o	n	q	p	p
m	h	m	m	g	n	m
t	t	t	l	j	t	h
r	j	r	r	n	m	r

ALPHABET REVIEW

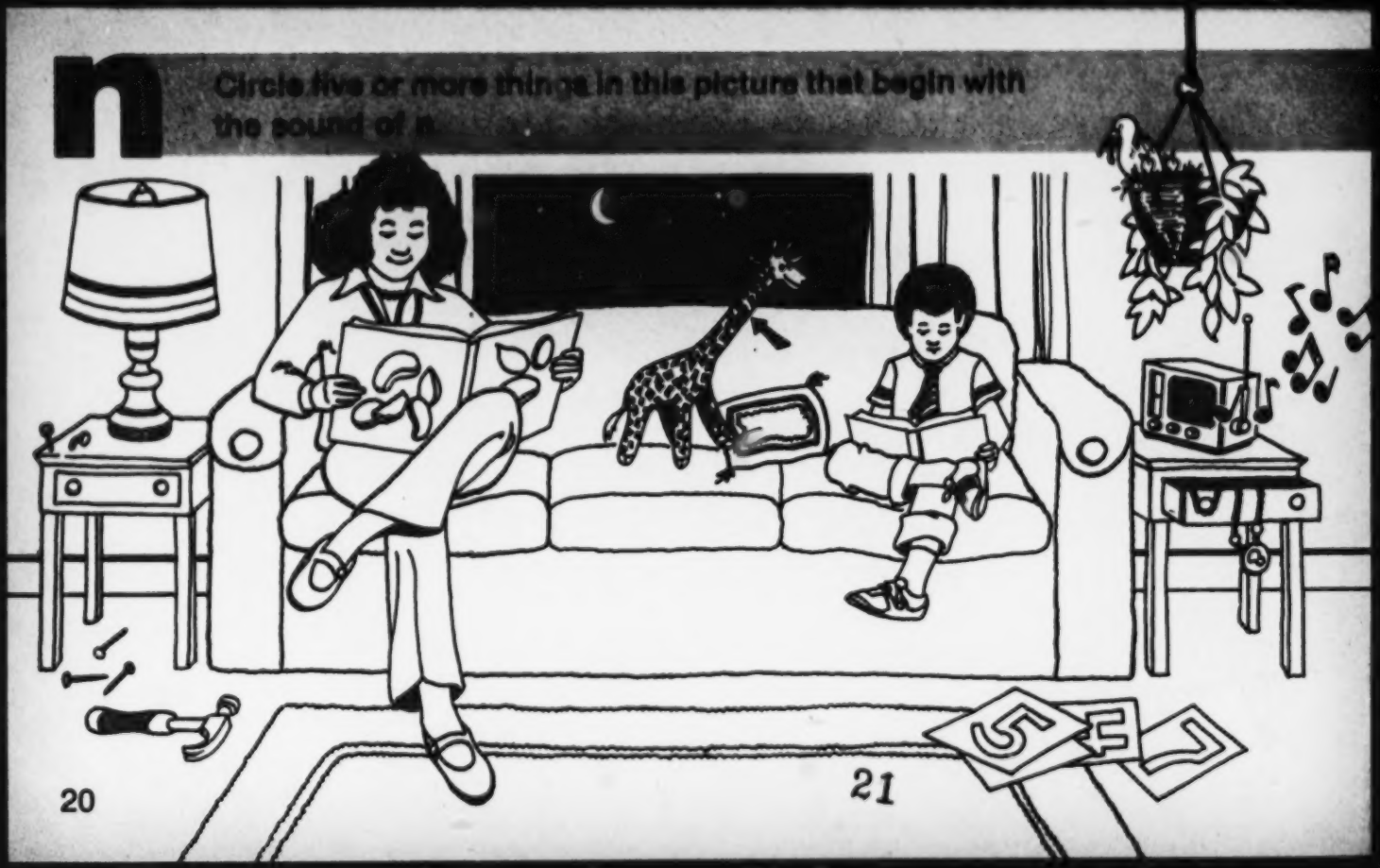
For each of these upper-case letters, write the lower-case letter.

P ____	N ____	F ____	H ____
C ____	X ____	O ____	W ____
U ____	Z ____	J ____	Y ____
A ____	M ____	I ____	S ____
D ____	K ____	L ____	G ____
Q ____	R ____	B ____	T ____
	E ____	V ____	

20

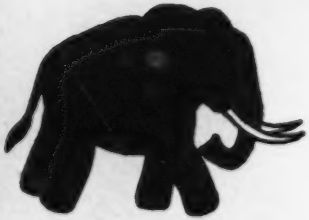
n

Circle five or more things in this picture that begin with the sound of n.



Write the letter n under each picture whose name begins with the n sound. Cross out the pictures that do not.

n



q

n

Complete only the words that begin with the n sound.

___ight

___eedle

___ut

___orth

___ecklace

___ose

___og

___ird

Say the name of each picture to yourself. Write the word in the blank.

n

_____

_____

_____

_____

_____

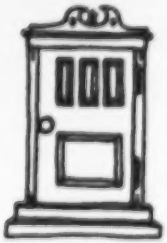
_____

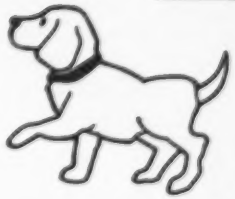
d

Circle five or more things in this picture that begin with the sound of *d*.

Write the letter a under each picture whose name begins with the a sound. Cross out the pictures that do not.

a





d

Add the letter d to complete each word. Say the words to yourself. Draw a line from each word to its picture.

___ ime

___ art

___ esk

___ oor

___ onkey

___ aisy

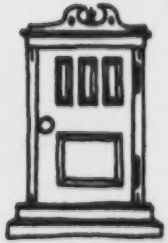
Finish each sentence. Use a word that begins with the letter d and rhymes with the word in the box.

d

must	Use a cloth to _____ the table.
say	I go to school during the _____ .
wig	Can you _____ a hole with this shovel?
brown	The painter climbed _____ the ladder.
keep	How _____ is the water?
bark	We must go inside when it is _____ .

REVIEW

Read each word. Draw a line from the word to its picture.



leaf
nest
mouse
duck
mop
lake
bee
bell
door
needle

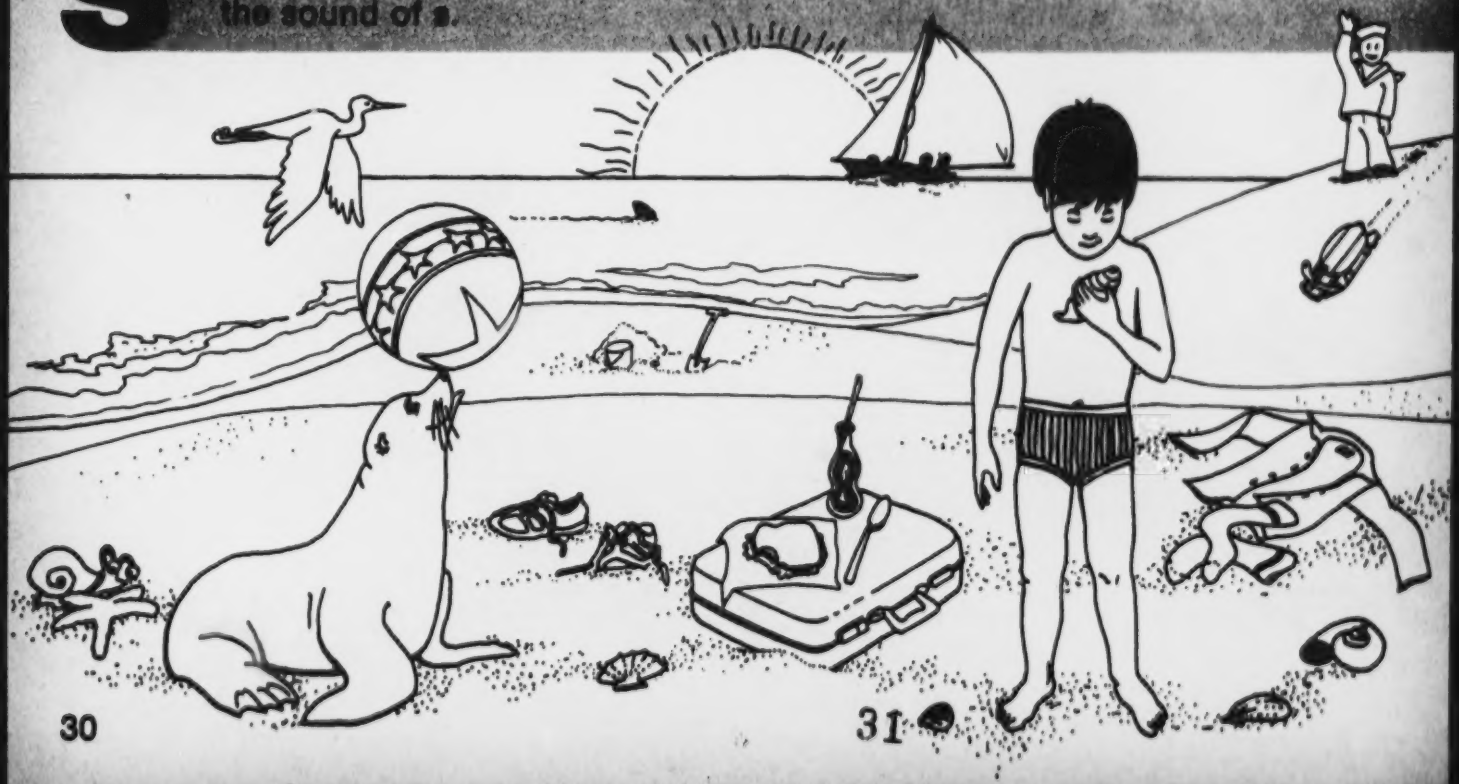
REVIEW

Complete each word with **b**, **m**, **l**, **n**, or **d**.

___ ear	___ ife	___ ouse
___ amb	___ aby	___ eaf
___ ittle	___ op	___ oil
___ ilk	___ ee	___ ull
___ us	___ awn	___ arch
___ eal	___ ule	___ adder

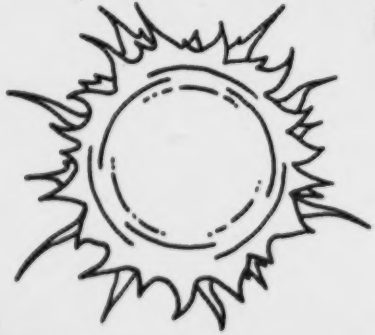
S

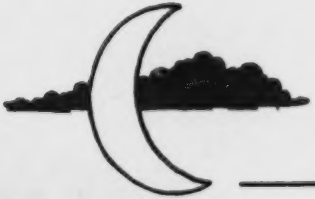
Circle five or more things in this picture that begin with the sound of **s**.

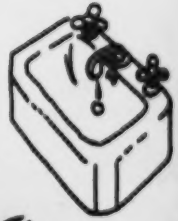


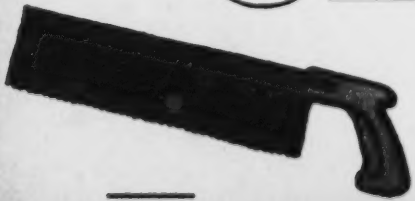
Write the letter s under or next to each picture whose name begins with the s sound. Cross out the pictures that do not.

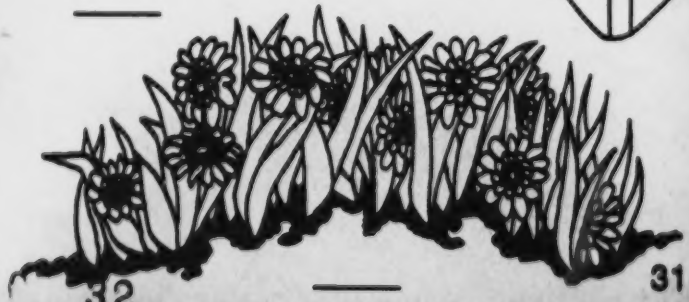
S





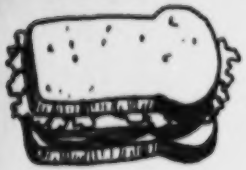






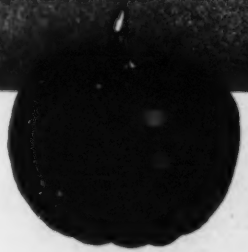
5

Complete only the words that begin with the **s** sound.



___andwich

___ew



___umpkin

___at

___oup

___alt

___ail

6

___ix

___able

Write s in the blanks to make new words. Say the new words out loud. What do they mean?

S

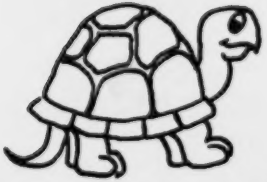
___ our	___ end	___ and
___ old	___ at	___ even
___ aid	___ oil	___ ink
___ on	___ ad	___ eat
___ elf	___ oak	___ it

t

Circle five or more things in this picture that begin with the sound of t.

Circle each picture whose name begins with the t sound. Cross out those that do not.

t



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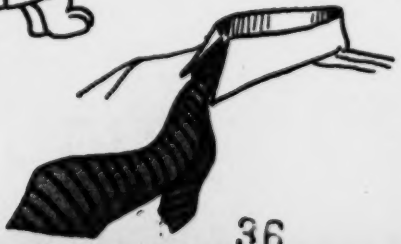
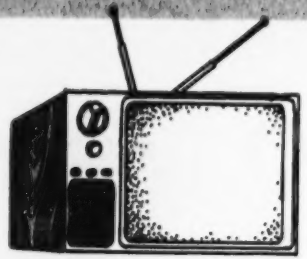
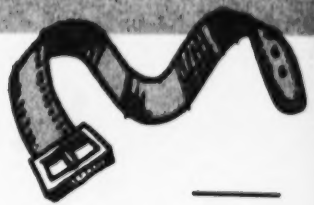
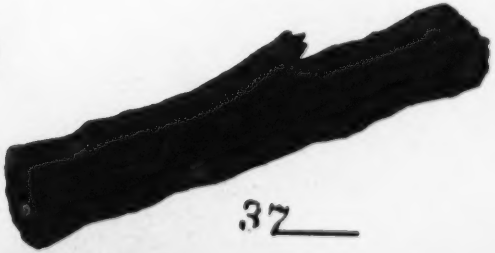


Write the letter t under each picture whose name begins with the t sound. Cross out the pictures that do not.







Complete only the words that begin with the t sound.

t

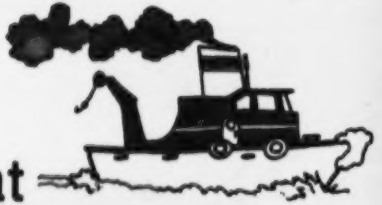
___ag

___ulip

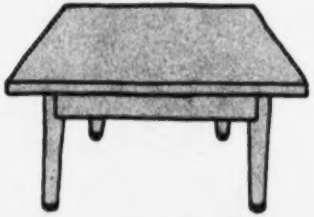
___iger

___ope

___usk



___ugboat



___able

___oad

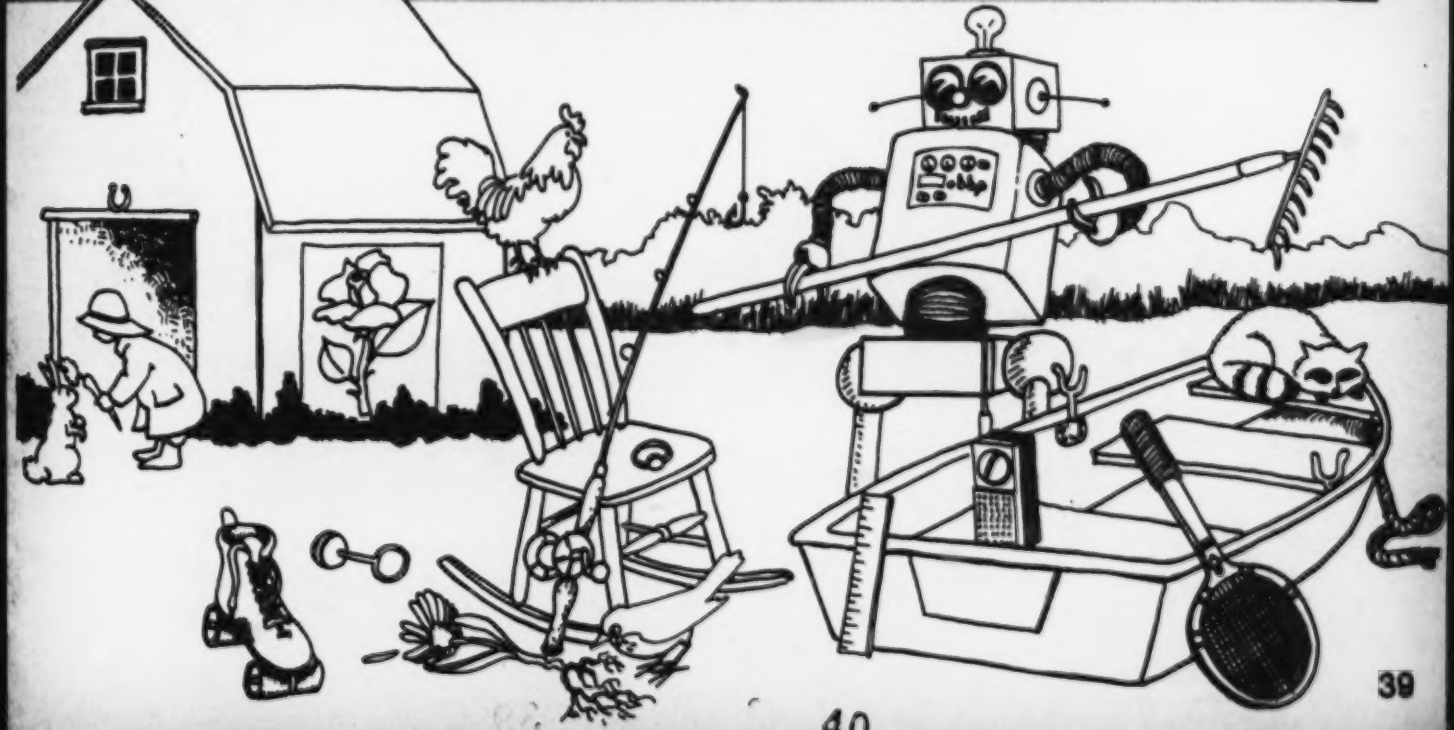
___est

Finish each sentence with a word that begins with the letter **t**.

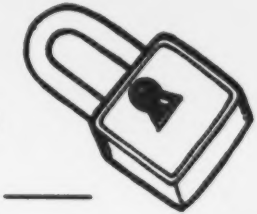
1. The man was six feet _____ .
2. Look at your watch and tell me the _____ .
3. Set the _____ for dinner.
4. Dry your hands on this _____ .
5. Did you _____ on the telephone?
6. Brush your _____ after you eat.

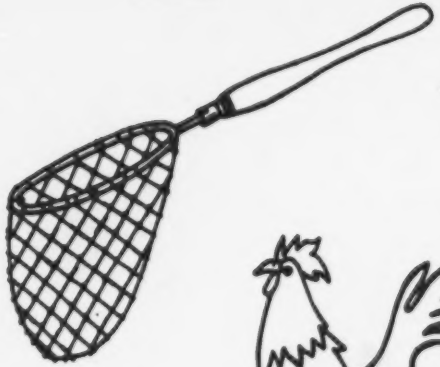
Circle five or more things in this picture that begin with the sound of r.

r



Write the letter r under or next to each picture whose name begins with the r sound. Cross out the pictures that do not.





Add the letter r to complete each word. Say the words to yourself. Draw a line from each word to its picture.

___oad

___ainbow

___ibbon

___ocket

___aft

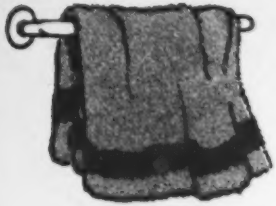
___obin

Finish each sentence. Use a word that begins with the letter r and rhymes with the word in the box.

hide	Did you _____ your bike today?
face	Are you running in the first _____ ?
bed	Color the apples _____ .
mice	We are having fish and _____ for dinner.
found	Put the _____ peg in that hole.
vest	You will need to _____ after the hike.

REVIEW

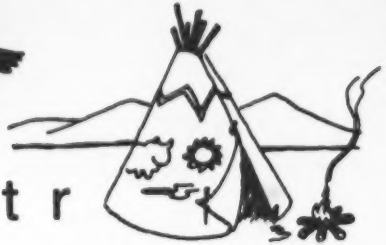
Say the name of each picture to yourself. Circle the letter that begins the word.



s t r

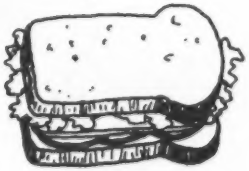
s t r

s t r

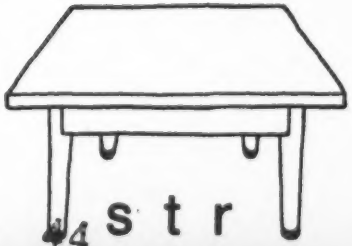


s t r

s t r



s t r



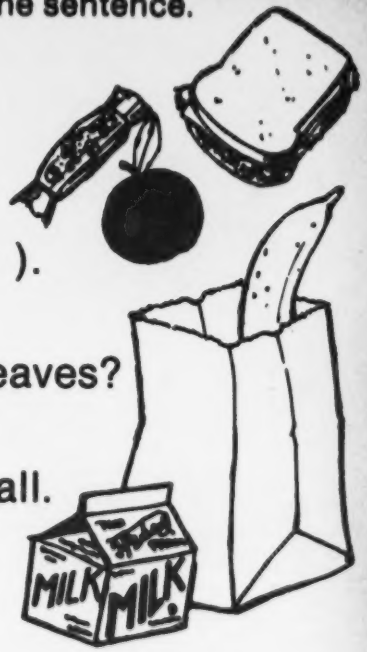
s t r

s t r

s t r

REVIEW

Circle the word that completes the sentence.



1. Put your lunch in this (sack tack rack).

2. The children slept in their (sent tent rent).

3. Will you help me (sake take rake) the leaves?

4. Our (seam team ream) is playing football.

5. The bird (sat tat rat) on a branch.

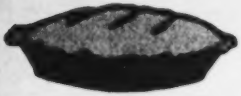
6. Would you like to (side tide ride) my bike?

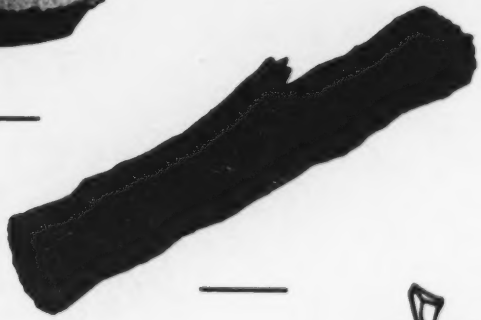
Circle five or more things in this picture that begin with the sound of p.

p

p

Write the letter p under each picture whose name begins with the p sound. Cross out the pictures that do not.





Complete only the words that begin with the p sound.

p

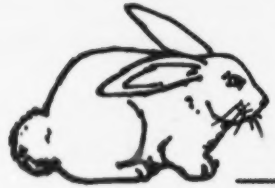
___aint

___ony

___uppy

___illow

___aw



___abbit

___urse

___um

___uppet

Answer each riddle with a word that begins with the letter **p**.

_____ a kind of fruit that rhymes with **reach**

_____ a round green food that rhymes with **tea**

_____ something to put sand in that rhymes with **sail**

_____ something to fish with that rhymes with **hole**

_____ an animal's foot that rhymes with **saw**

_____ an animal on a farm that rhymes with **dig**

Find three or more things in this picture that begin with the sound of h.

50

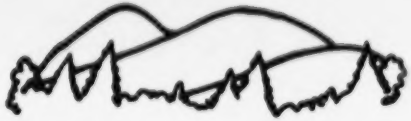
49

Write the letter h under each picture whose name begins with the h sound. Cross out the pictures that do not.

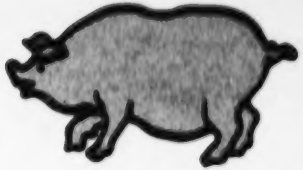
Complete only the words that begin with the h sound.

h

___en



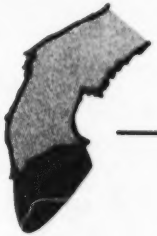
___ill



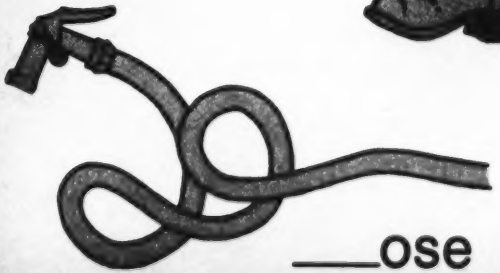
___og

___eart

___eel



___oof



___ose

___eaf

___ock

Finish each sentence. Use a word that begins with the letter h and rhymes with the word in the box.

ride	I will close my eyes while you _____ .
not	The frying pan is very _____ .
born	The _____ blew a loud blast.
sang	_____ your coat on the hook.
mole	My dog dug a _____ in the yard.
dear	I did not _____ you call my name.

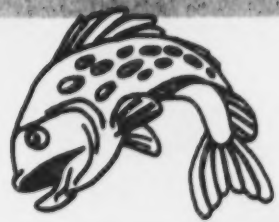
Circle five or more things in this picture that begin with the sound of f.

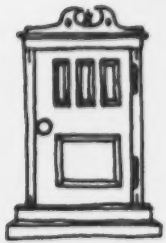
f

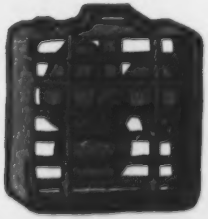
f

Write the letter f under each picture whose name begins with the f sound. Cross out the pictures that do not.

5





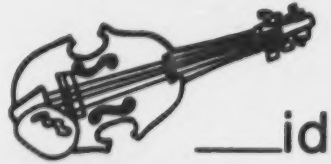


Complete only the words that begin with the f sound.

f

___ace

___ire



___iddle

___ence

___our

___ask

___awn

___elt

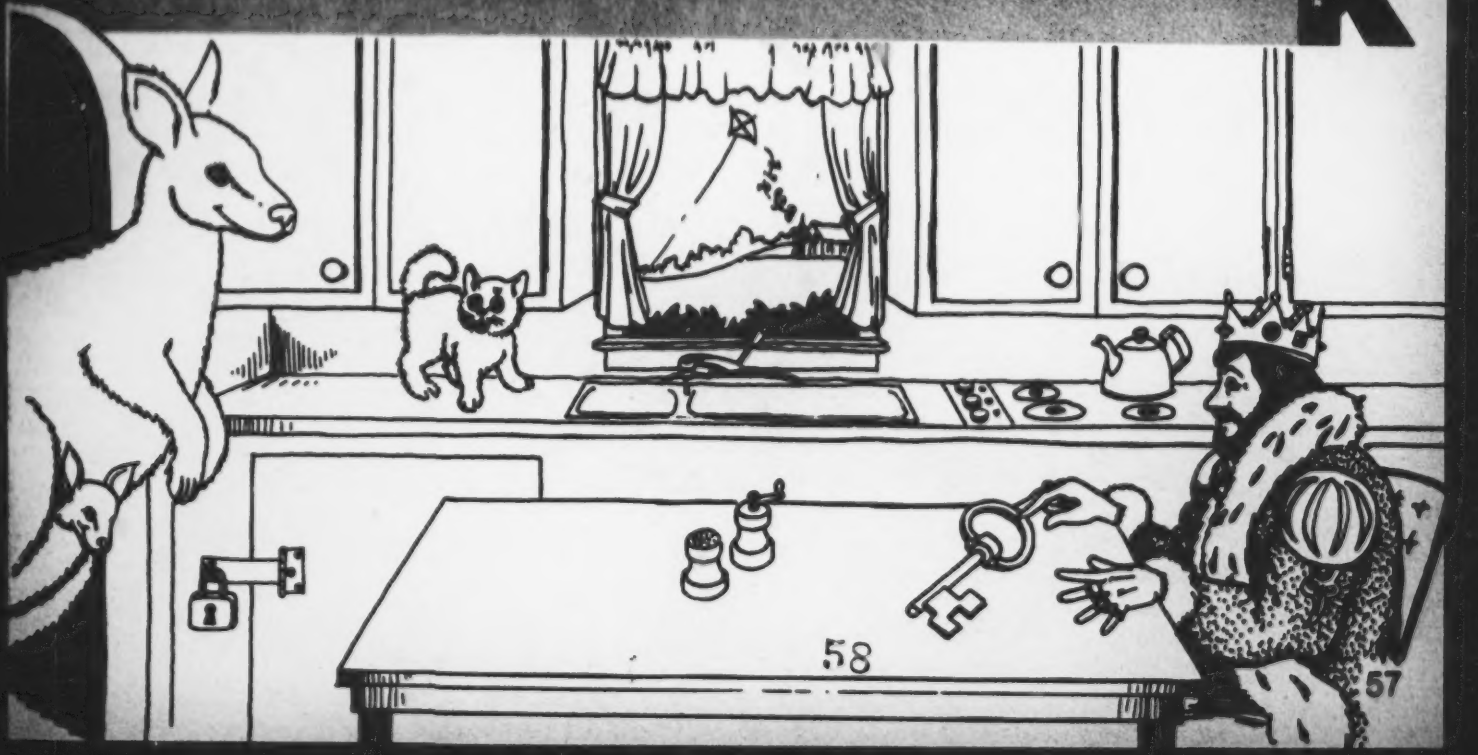
___eather

Finish each sentence with a word that begins with the letter **f**.

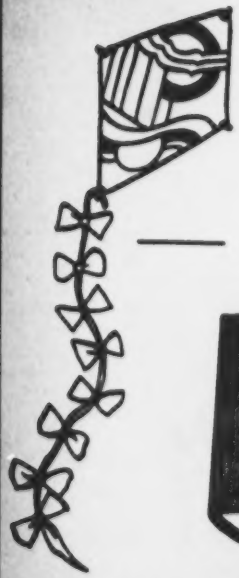
1. A fox can run very _____.
2. Put socks and shoes on your _____.
3. Be careful not to _____ off that log.
4. Did you _____ the book that you lost?
5. Your nose is in the middle of your _____.
6. Can you _____ my broken truck?

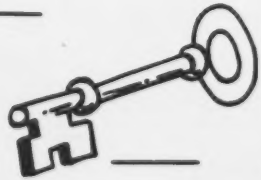
Circle five or more things in this picture that begin with the sound of it.

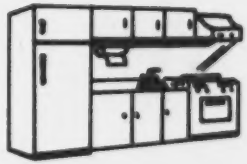
k

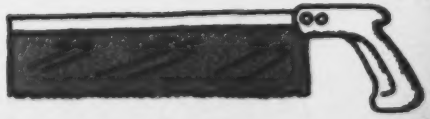


Write the letter k under each picture whose name begins with the k sound. Cross out the pictures that do not.









Answer each riddle with a word that begins with the letter k.

k

_____ it will unlock a door and rhymes with **me**

_____ something to fly on a windy day that rhymes with **bite**

_____ a small furry animal that rhymes with **mitten**

_____ a pot for boiling water that rhymes with **settle**

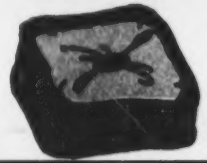
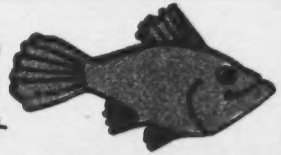
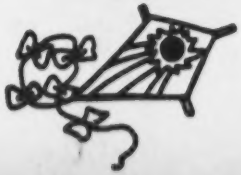
_____ the name for a young goat that rhymes with **lid**

Finish each sentence with a word that begins with the letter k.

1. It is your turn to _____ the football.
2. Take a first aid _____ on your hike.
3. The mother cat had three baby _____ .
4. _____ these books until next week.
5. I lost the _____ to the back door.
6. The wind carried my _____ into a tree.

REVIEW

Make the sound of the letter at the beginning of each row. Circle the pictures in each row whose names begin with that sound.

p				
h				
f				
k				

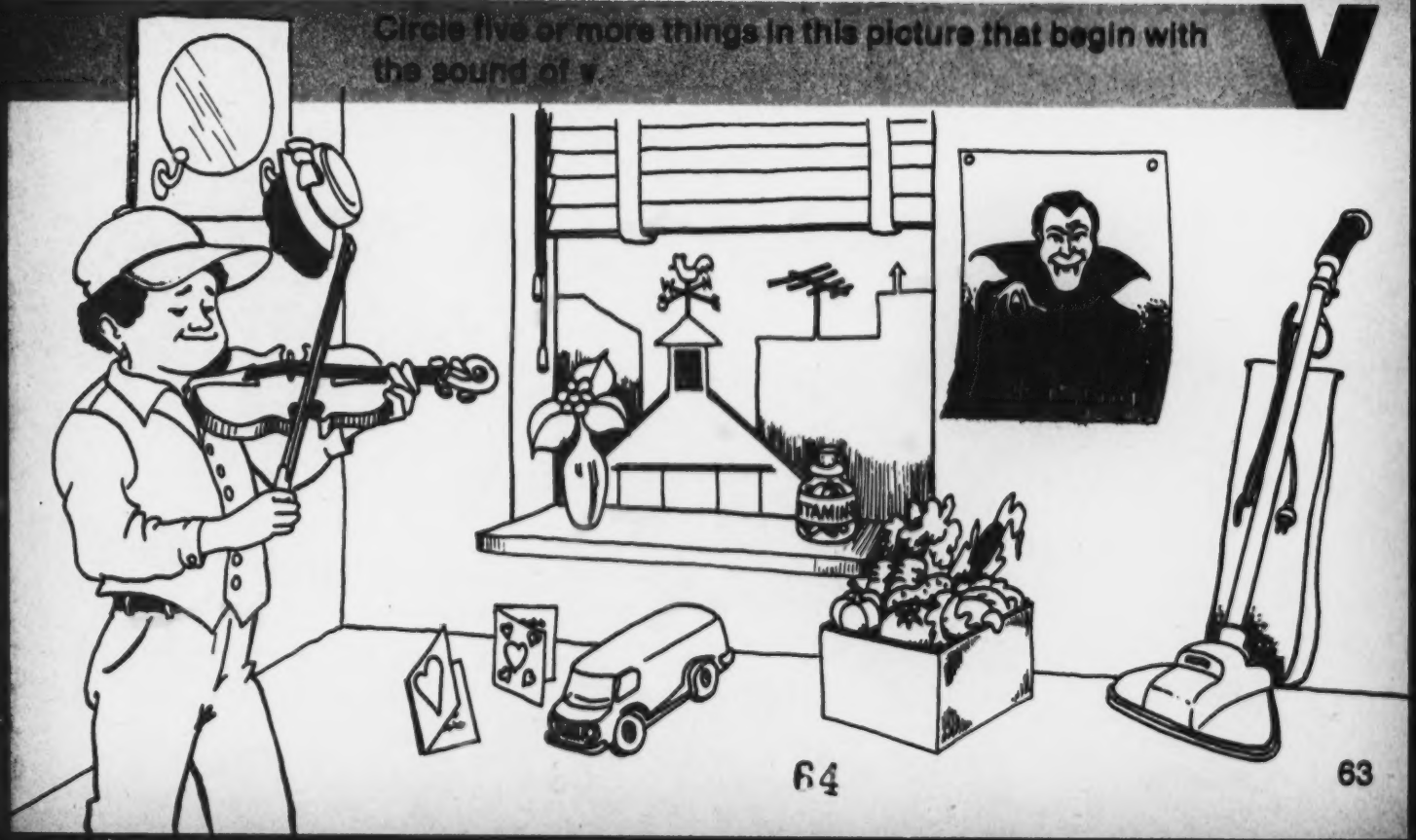
REVIEW

Fill in the letter **p**, **h**, **f**, or **k** to complete the word in each sentence.

1. Do you want to climb that ____ ill with me?
2. How far can you ____ ick the football?
3. We have a ____ ine tree growing in our yard.
4. The white ____ en laid an egg.
5. Use a ____ ork to eat your meat.
6. Feel the soft ____ ur of the rabbit.

Circle five or more things in this picture that begin with the sound of v.

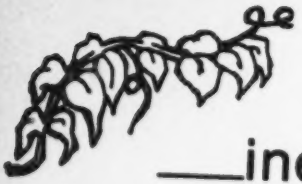
V



64

V

Complete only the words that begin with the v sound.

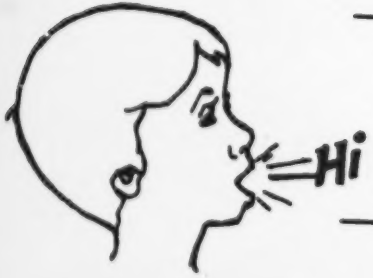


___ine

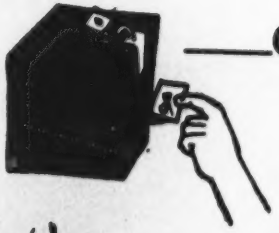
___alentine

___illage

___iolin



___oice



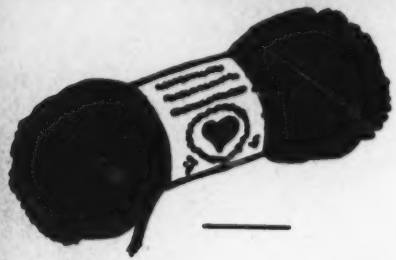
___ote

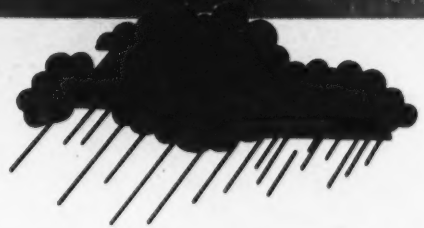
___alrus

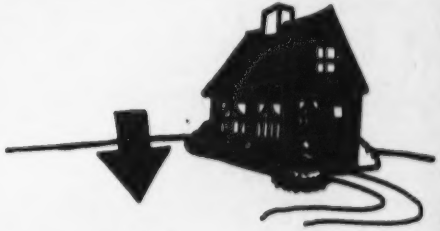
___en

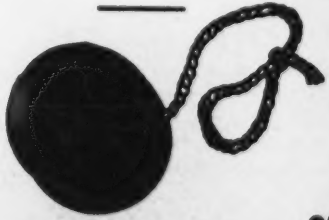
___est

y







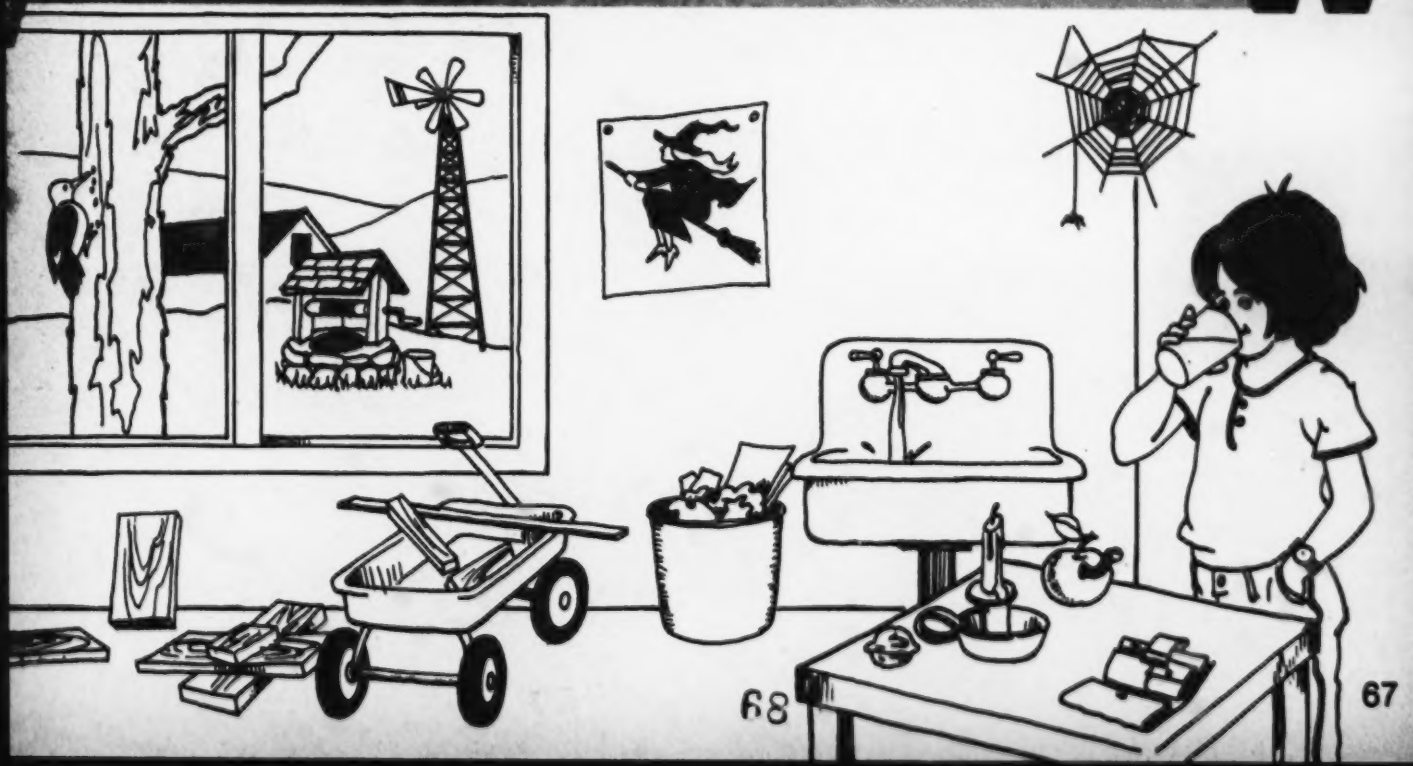


y

Finish each sentence. Use a word that begins with the letter y and rhymes with the word in the box.

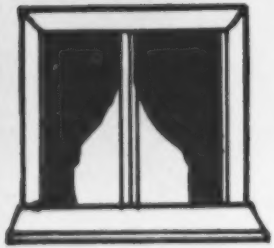
bet	It is not _____ time to leave.
lawn	Cover your mouth when you _____ .
card	We will be playing in the _____ .
dear	There are twelve months in one _____ .
folk	Fry my egg until the _____ is hard.
mess	_____ , I will go with you to the circus.

Circle five or more things in this picture that begin with the sound of **w**.



W

Complete only the words that begin with the w sound.



___indow

___ave

___all

___alrus

___orld

___oodpecker

___ell

___eedle

___allet

Answer each riddle with a word that begins with the letter w.

_____ seven days in a row that rhymes with **seek**

_____ opposite of **sleep** that rhymes with **rake**

_____ the way a worm moves that rhymes with **giggle**

_____ opposite of **dry** that rhymes with **met**

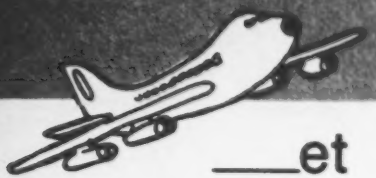
_____ something that comes from a tree and rhymes with **hood**

j

Circle five or more things in this picture that begin with the sound of j.

Complete only the words that begin with the j sound.

j



___et

___uggler

___ewel

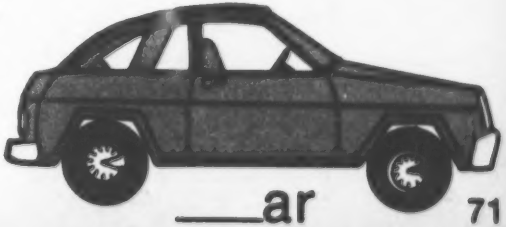
___ungle

___uice

___ouse

___ig

___elly



___ar

Finish each sentence. Use a word that begins with the letter j and rhymes with the word in the box.

ham	Do you eat _____ on your toast?
boy	Her bike is her pride and _____ .
fog	They like to _____ a mile every day.
coin	Did he _____ the Cub Scouts?
poke	She told the funniest _____ .
must	He _____ went home.

Circle five things in this picture that begin with the sound of z.

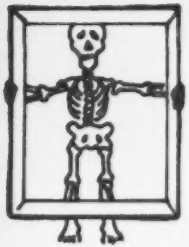
Z

Finish each sentence. Use a word that begins with the letter z and rhymes with the word in the box.

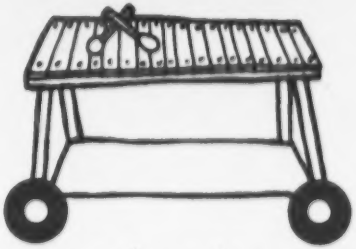
too	There are many deer in this _____ .
lip	Will you help me _____ my jacket?
bloomed	The jet _____ past.
tone	What time _____ do you live in?
hero	One minus one equals _____ .

Few words begin with x. The letter x is usually in the middle or at the end of a word. Complete only the words that have x.

X

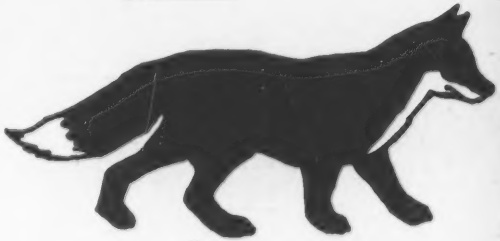


___-ray



___ylophone

a___

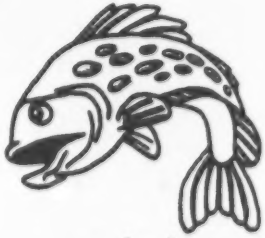


fo___

ta___i

16

si___teen



___ish

___amp

bo___

q

Complete only the words that begin with the **q** sound.

___uack

___ueen

___emon

___eaf

___eather

___uail

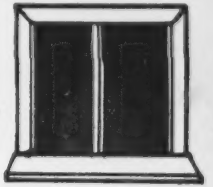
___ine

___uart

___uilt

Draw a line matching two pictures whose names begin with the same sound.

REVIEW



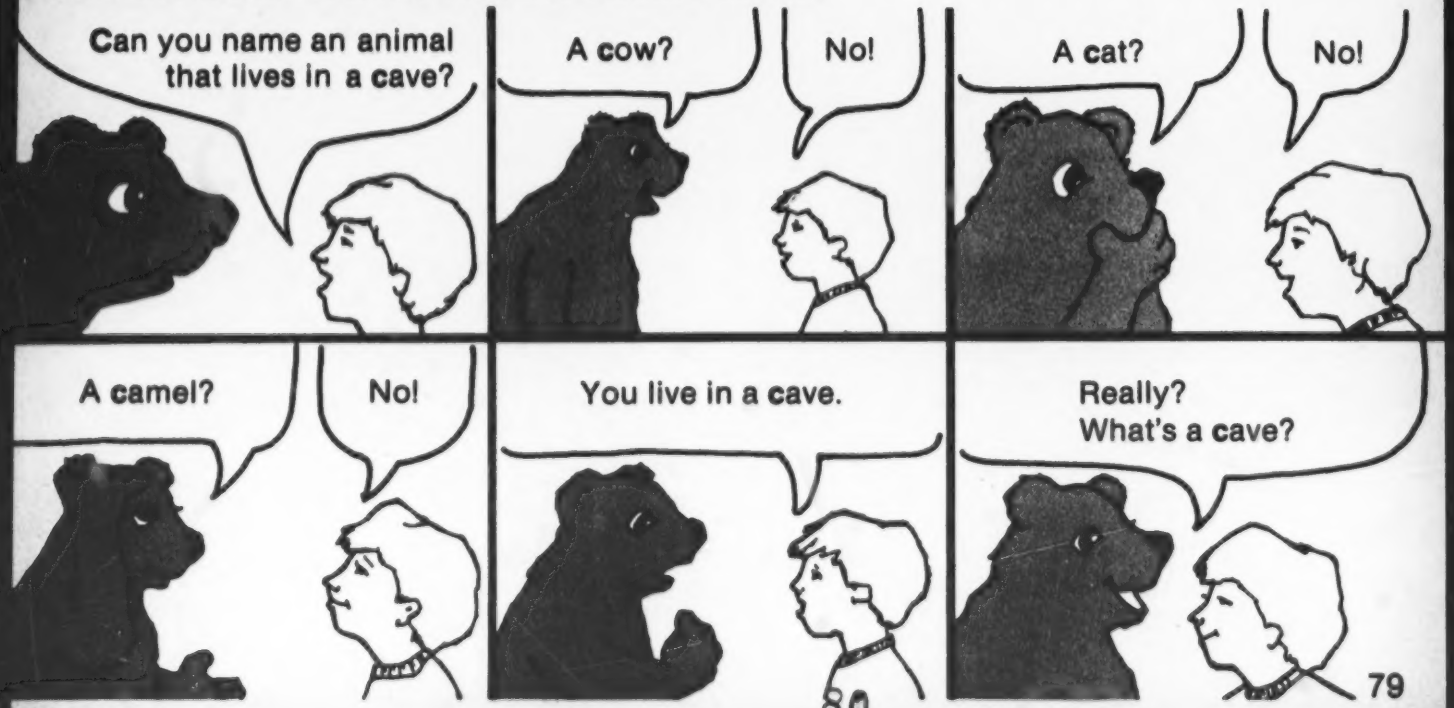
REVIEW

Circle the word that completes the sentence.

1. The men packed the boxes on the moving (van pan).
2. The (fox ox) was pulling a cart up the hill.
3. I will need blue (barn yarn) to finish the vest.
4. We will get some water from the (tell well).
5. She likes to put (jam ram) on her bread.
6. The (queen seen) wears a crown of gold.

When C sounds like k

Find the words that have a c that sounds like k.

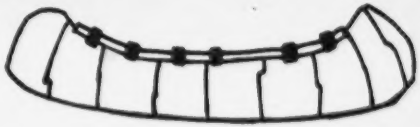


Some of these pictures have names beginning with the letter **c** having the **k** sound. Complete only the words that begin with **c**.

___ork

___arn

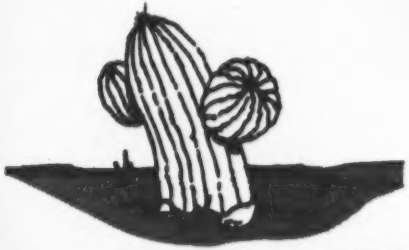
___omb



___anoe

___up

___ag



___actus

___one

___og

When C sounds like S

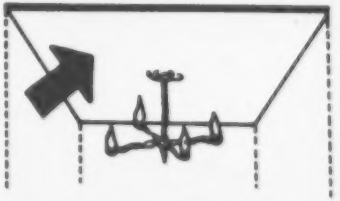
Find the words that have a c that sounds like s.

C

Some of these pictures have names beginning with the letter c having the s sound. Complete only the words that begin with c.

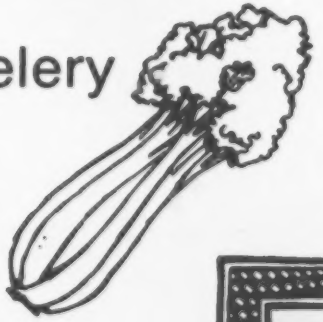
___ereal

___eiling



___ent

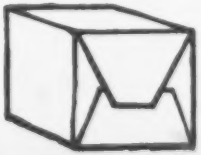
___elery



___ird

___ity

___ox



___ive

___ider

Two sounds of C

The letter **c** makes two sounds: the sound of **k** as in **can** and the sound of **s** as in **cent**.

Remember these rules:

1. If the word is spelled **ca**, **co**, or **cu**, the **c** usually makes the sound of **k**.
2. If the word is spelled **ce**, **ci**, or **cy**, the **c** usually makes the sound of **s**.

Read these words. Write **k** or **s** in the blank to show the sound of the **c**.

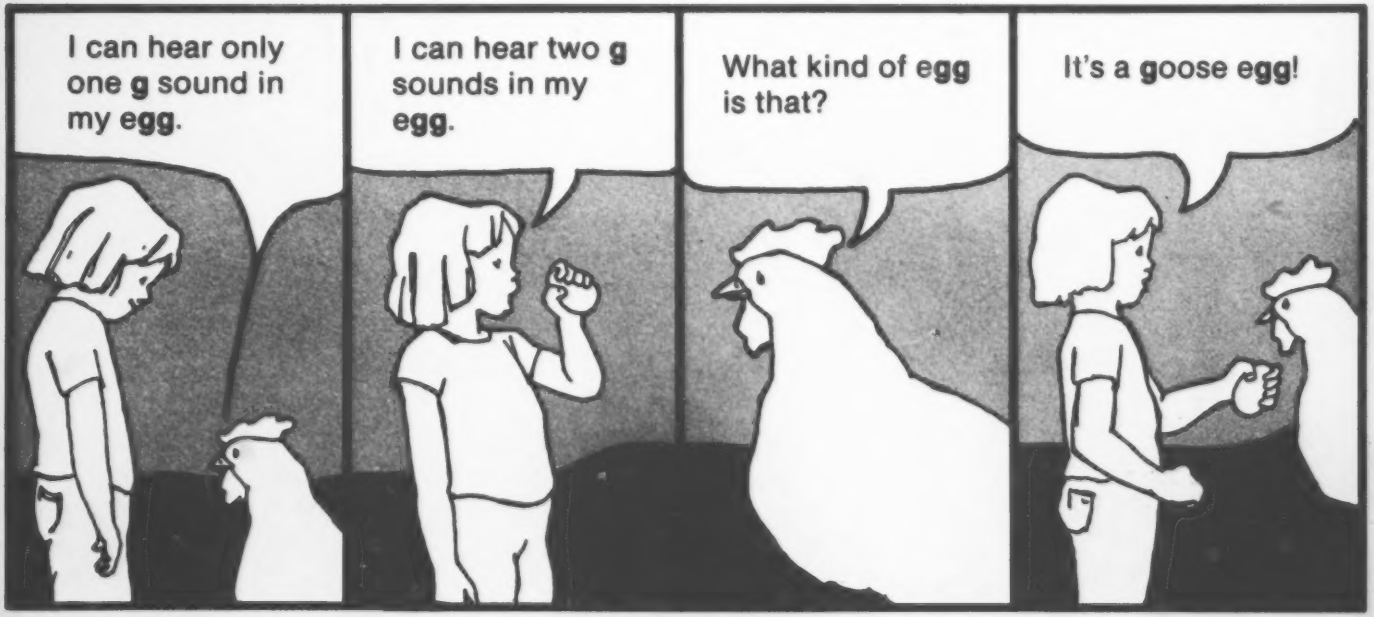
_____ carve	_____ cotton	_____ ceiling
_____ city	_____ cycle	_____ color

C Draw a line from each word to the s or k to show the sound of the letter c.

case	s	cinder
cereal		cord
code		cellar
curl	k	calf
center		cost
cane		circle

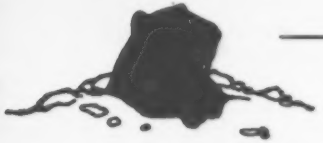
g as in goose

Read the cartoon. Listen for the hard sound of **g**.

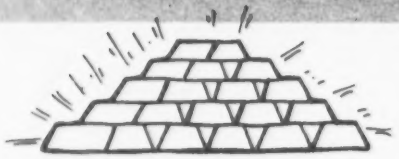


g

Some of these pictures have names beginning with the hard sound of g, as in **goose**. Complete only the words that begin with the hard g sound.



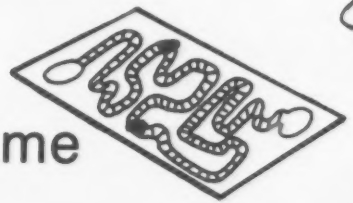
___opher



___old

___an

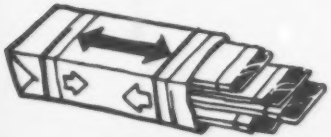
___ee



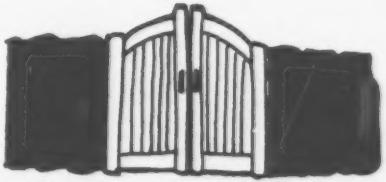
___ame

___at

___oat



___um



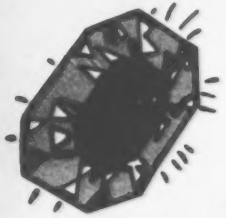
___ate

g as in genie

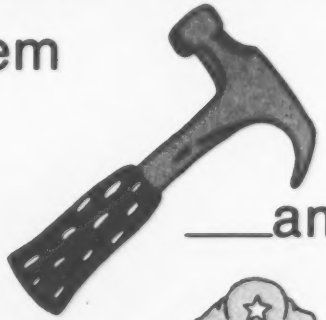
Read the cartoon. Notice that each **g** has the sound of **j**.

g

Some of these pictures have names beginning with the soft sound of g, as in gem. Complete only the words that begin with the soft g sound.



___em



___ammer

___ook

___iraffe

___eneral

___iant

___ish

___erbil

Two sounds of g

The letter **g** makes two sounds: the **hard g** sound as in **goose** and the **soft g** sound as in **gem**.

Remember these rules:

1. If the word is spelled **ga**, **go**, or **gu**, the **g** usually makes the **hard g** sound.
2. If the word is spelled **ge**, **gi**, or **gy**, the **g** usually makes the **soft g** sound.

Read these words. Write **hard g** or **soft g** in the blank to show the sound of the **g**.

_____ game _____ giant _____ gypsy

_____ general _____ gobble _____ gush

g

Put a red x on things whose names begin with the g sound as in **good**.
Put a blue x on things whose names begin with the g sound as in **gem**.

Circle the words in each row that begin with the same sound as the word at the beginning of the row.

REVIEW

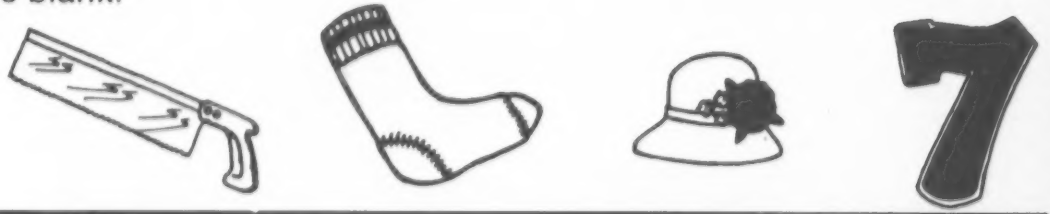
game	goat	gym	gum	guess
	gas	goose	gem	garden
germ	giant	gem	gold	general
	giraffe	gypsy	ginger	gave
cow	cave	curl	cord	cent
	city	canoe	calf	cabbage
cent	cereal	city	cider	cellar
	coin	center	circle	cane

REVIEW

Look at each animal at the left.
Find one at the right whose name begins with the same sound.

REVIEW

Say the names of the pictures in each row. One name does not begin with the same sound as the other three. Cross out this picture. Write the beginning sound of the other pictures in the blank.



REVIEW

Complete each word by drawing a line from the beginning consonant to the rest of the word.

d c	oor	f g	oot	y g	es	j l	am
h j	elp	w x	alk	p q	ot	w n	ose
r s	an	k l	uck	t v	ase	v k	ite
m n	int	b d	oat	z c	ity	s d	ail

REVIEW

Say the name of each picture to yourself. Circle the letter that begins the word.

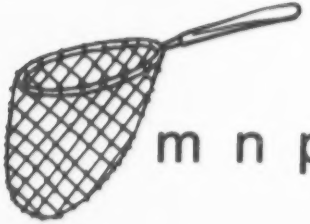
b n d

t l s

g h j

h j l

b c d



m n p

f t g

r s t

x y z

REVIEW

Complete each word with **h**, **k**, **l**, **p**, **t**, or **w**.

___ipe	___amp	___eb
___ouse	___eam	___ite
___itten	___urt	___own
___encil	___orm	___ittle
___awn	___ing	___epper
___urtle	___onk	___agon

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